

## **Literacy Intervention Plan 2016-2017**

**School District:** Cascade School District #422

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### **Program Summary 2016-17**

#### **Interventions:**

- \* IRI administered within first 2 weeks of school K-3 for benchmark data
- \* Interventions at elementary schools in our district take place during the school day
- \* Grades K-3: Students who score a 1 'below grade level' are required to get 60 hours of intervention support. Our students will receive an additional reading intervention block of time with our Wonders Intervention Research based curriculum led by our Reading Specialist and paraprofessionals for at least 4 days per week for 30 minutes per day for a minimum total of 120 minutes per week. This provides at least 70 hours of intervention support for students who score a '1'.
- \* Grades 1-3: Students who score a 2 'near grade level' are required to get 30 hours of intervention support. Our Reading Specialist and paraprofessionals will provide this extra intervention to students in small groups of 4 or under for at least 4 days per week for 30 minutes per day for a total of 120 minutes per week. This intervention block will be taught with research based programs already purchased by the district (Silent Elephant E Program).

#### **Expenditures/Budget:**

- \* Our district budgets paraprofessionals overseen by a reading specialist to support this area in our elementary. Most materials are also budgeted by the district and purchased as needed through either Title 1 budgets or through curriculum and intervention supports.
- \* Items needed to support the interventions planned to utilize include but are not limited to supplemental reading materials, engaging reading activities, support posters, interactive materials, and other research based reading supports.

### **Comprehensive Literacy Plan Alignment:**

- \* All students in grades K-3 who scored a 1 or 2 in the fall will be benchmarked every two weeks to monitor progress and provide parents with an update.
- \* If after 6 weeks students haven't made progress; the student intervention will be changed until the student responds to the intervention.

\* Grade level teachers will review student data/progress monitoring data with the Reading Specialists at least once every 6 weeks.

\* Parents will receive the Milepost document of intervention used, times, and student scores in the fall of the year following IRI scores within 30 school days of administering the fall IRI. This intervention document includes a parent letter attached.

\* Parents will be expected to set up a meeting or sign and return the intervention plan to indicate their knowledge and support of the program within 2 weeks Contact will be made by our Reading Specialists if parents haven't returned the intervention plan.

### **Parent Involvement:**

\* Parents invited to meet with the Reading Specialist during Open House Night to provide feedback on the program

\* Parents are a part of building team meetings either through Advisory Committee, PTA, or PTO

\* Parent Resource Library is available in the school library at each school

\* Parent must attend meeting with the school regarding the Literacy Intervention Plan document and sign it indicating they have reviewed their child's plan.

<b>Performance Metric (Chosen by LEA)</b>	<b>SY 2014-2015</b>	<b>SY 2015-2016</b>	<b>Benchmark (Chosen by LEA)</b>
# of students who scored "proficient" on the Kindergarten Spring IRI	11	10	IRI
% of students who scored "proficient" on the Kindergarten Spring IRI	69%	71%	IRI
Improvement in # of students who scored "proficient" on the Kindergarten Spring IRI	2	4	IRI
Improvement in % of students who scored "proficient" on the Kindergarten Spring IRI	13%	31%	IRI
# of students who scored "proficient" on the Grade 1 Spring IRI	14	16	IRI
% of students who scored "proficient" on the Grade 1 Spring IRI	82%	89%	IRI
Improvement in # of students who scored "proficient" on the Grade 1 Spring IRI	5	16	IRI
Improvement in % of students who scored "proficient" on the Grade 1 Spring IRI	35%	44%	IRI
# of students who scored "proficient" on the Grade 2 Spring IRI	16	11	IRI
% of students who scored "proficient" on the Grade 2 Spring IRI	84%	69%	IRI
Improvement in # of students who scored "proficient" on the Grade 2 Spring IRI	9	4	IRI
Improvement in % of students who scored "proficient" on the Grade 2 Spring IRI	40%	25%	IRI
# of students who scored "proficient" on the Grade 3 Spring IRI	17	16	IRI

% of students who scored "proficient" on the Grade 3 Spring IRI	77%	80%	IRI
Improvement in # of students who scored "proficient" on the Grade 3 Spring IRI	5	3	IRI
Improvement in % of students who scored "proficient" on the Grade 3 Spring IRI	25%	12%	IRI